

**COMMISSION ON TEACHER CREDENTIALING**

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**David Pearson and John G. Kenney
Elected 2007 Chair and Vice Chair of
California Teacher Credentialing Commission**

SACRAMENTO – A university dean and a high school science teacher were elected today by members of the California Commission on Teacher Credentialing (Commission) to serve as the 2007 Commission Chair and Vice Chair. **David Pearson** and **John G. Kenney** expressed their dedication to the work of the Commission and thanked their fellow Commissioners for expressing faith in their leadership. Pearson and Kenney will serve as Chair and Vice Chair of the Commission through December 2007. They are eligible to serve one additional term if elected.

David Pearson is the Dean of the Graduate School of Education at the University of California, Berkeley, and also serves as a faculty member teaching language and literacy. Well known for his extensive research in reading instruction and reading assessment policies, Dr. Pearson participates nationally as a resource for educators and policy makers. Prior to joining the faculty at UC Berkeley in 2001, he served as the John A. Hannah Distinguished Professor of Education in the College of Education at Michigan State University and as Co-Director of the Center for the Improvement of Early Reading Achievement. He has also served as the Dean of the College of Education, Co-Director of the Center for the Study of Reading, and Professor of Curriculum and Instruction at the University of Illinois. His initial professorial appointment was at the University of Minnesota in Minneapolis. Dr. Pearson received his B.A. in History from the University of California at Berkeley, after which he taught elementary school in California for several years. He later completed his Ph.D. in Reading Education at the University of Minnesota and post-doctoral work at the University of Texas, Austin and Stanford University.

Dr. Pearson has written and co-edited several books about research and practice and has received numerous prestigious awards for his research. In addition, he has been active in professional organizations and currently is a member of the Board of Directors of the National Writing Project, the Educational Advisory Board of the National Geographic

Society, and the Board of Visitors of the Colleges of Education at the University of Minnesota and the University of Pittsburgh.

John G. Kenney is a Physics teacher at Calaveras High School in San Andreas, California. He has been teaching for ten years and has served as the Science Department Chair for four of those years.

Prior to becoming a teacher he worked as a mechanical engineer designing food and pharmaceutical processing equipment and manufacturing plants. He managed major construction projects as Chief Engineer in this capacity.

Mr. Kenney graduated from Arcadia High School in 1973 and joined the US Army spending three years as a communications section chief stationed in Germany. Following his service he attended the University of California, Davis and graduated with a BS in Mechanical Engineering in 1981. He later attended National University in 1996 to obtain his teaching credential and holds Multiple Subject and Single Subject (Physics) credentials with an additional authorization to serve English learners through Crosscultural Language and Academic Development (CLAD) certification.

The Commission on Teacher Credentialing is a nineteen member appointed board including four non-voting ex-officio members. The Commission is responsible for setting standards and accrediting credential preparation programs for teachers, administrators and other school services providers in public preschool programs, public K-12 schools, and vocational and adult education. The Commission also has the authority to suspend and revoke credentials and oversees disciplinary actions related to licensing in cases of educator misconduct.

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